

North Shore Playcentre Association Strategic Plan 2009 - 2014

GOAL ONE: to make Playcentre's commitment to Te Tiriti o Waitangi visible in all we do

Rationale: To acknowledge Te tiriti o Waitangi as the founding document of Aoteroa/New Zealand and work in partnership with Māori and Whānau

Strategies – over the next 5 years we will continue to:

- Improve our policies and practices to protect, respect and nurture tikanga me to reo Māori
- Support Māori/Whānau to determine the way in which they work and are represented at centre and association levels
- Provide equitable access to resources and opportunities
- Ensure constitutions and other formal documents reflect our commitment to a bicultural relationship
- Māori Ropu representatives encouraged and supported to attend national meetings
- Whānau of Māori decent are encouraged and supported in their choice to be a part of Mahi Nga Tahī o Puawai
- Create an environment that encourages Māori to consider Playcentre a valid option for their Whānau
- Educate Playcentre Whānau/Families about Te Tiriti o Waitangi

Signposts – examples of outcomes that may contribute to goal achievement

- Appropriate bi-cultural resources are available at all centres
- Meaningful consultation process used in the development and review of policies and practice
- Improved understanding of rights and responsibilities under Te Tiriti o Waitangi
- Tangata Whenua contribution and participation evident at centre and association levels
- Māori Ropu representatives attend national meetings
- Increased members of Mahi Nga Tahī o Puawai, and increased attendance at the Ropu meetings

GOAL TWO: to build vibrant and valued communities of learning

Rationale: Playcentre believes that ECE programmes are enhanced when Whānau/Parents are recognised as first and best educators of their children, and are encouraged and supported in this role – children and adults learning and growing together

Strategies – over the next 6 years we will continue to:

- articulate, model, promote and protect the philosophy and values of Playcentre
- acknowledge and celebrate participation in Playcentre
- encourage and support participation to a higher level in our adult education programme
- seek appropriate and manageable workloads
- provide quality sessions and surroundings for our children adults to learn

Signposts – examples of outcomes that may contribute to goal achievement

- shared understanding of philosophy and values
- all positions filled
- consensus decision making is understood and practiced
- positive reports and audits for all our centres
- all 21 centres successfully relicensed by 2014
- success is celebrated and achievements acknowledged
- simplify and streamline process and paperwork

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GOAL THREE: to be recognised in the wider community to ensure a sustainable future for Playcentre

Rationale: Playcentre believes that our holistic approach to quality early childhood experiences and active involvement of Whānau/Family strengthens Whānau/Families and contributes to community well-being now, and in the future

Strategies – over the next 6 years we will continue to:

- self review policies and practices
- promote Playcentre to families to wider community
- raise awareness of the value of Playcentre
- network with other community organisations
- ensure Playcentre's knowledge base is current and accessible
- maintain our assets and develop practices in an environmentally friendly way
- encourage and support emergent leadership at all levels
- utilise research finding to promote Playcentre as quality ECE provider and valid choice for children from birth to school age
- reflect the changing needs and cultural diversity of our communities

Signposts – examples of outcomes that may contribute to goal achievement

- more families choose to be involved with Playcentre
- active participation in the early childhood sector and with other community organisations
- volunteers are supported, valued and their contribution is acknowledged
- volunteers and paid employees are equally valued alongside each other
- policies and processes reviewed and actioned by schedule or spontaneously
- annual plan created, implemented and reviewed annually in conjunction with budget
- our centres provide a welcoming environment and has open door policy to all cultures
- improved advice and support for centres and office holders
- education is offered to paid employees and volunteers to ensure knowledge base is current
- scheduled maintenance is up to date and completed within set time frames
- centres implement processes to promote environmentally practice alongside our children