



New Zealand Playcentre Federation

VISION DOCUMENTS

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VISION (Where we want to go)

Te Ao Māori interwoven throughout Playcentre

MISSION (Purpose)

1. To support, value and embrace Māori whānau within Playcentre.
2. To celebrate, empower and educate tamariki and whānau.
3. To recognise and identify Māori potential.

VISION STATEMENT FOR PLAYCENTRE

VISION

Whānau Tupu Ngātahi - Families growing together.

MISSION

Playcentre is a family organisation where –

- ✓ we empower adults and children to play, work, learn and grow together
- ✓ we honour Te Tiriti o Waitangi and celebrate people's uniqueness
- ✓ we value and affirm parents as the first and best educators of their children

so that whānau are strengthened and communities enriched

NZ PLAYCENTRE FEDERATION

“Te Ao Māori interwoven throughout Playcentre”

Tangata Whenua Playcentre Philosophy Statement

Tangata Whenua Principles and Values

Rangatiratanga:

In terms of relevance for Playcentre, Rangatiratanga refers to governance of the organisation, leadership in achieving objectives and guardianship of the kaupapa.

Mana:

Mana gives essence, strength and meaning to all whānau and personnel of Playcentre, to ensure all tamariki continue to learn and grow in their environment. Mana is the means by which a person or organisation maintains its clarity of vision and purpose.

Whanaungatanga:

Playcentres will operate in a manner which promotes caring, nurturing and sharing in order to grow as a whānau with aroha and understanding. Whanaungatanga encourages co-operation and unity to achieve goals and objectives.

Wairuatanga (Spiritual Wellbeing):

Where a Playcentre whānau takes on board the above ownership (governance) of the organisation, leadership to play, work, learn and grow together, and guardianship of the kaupapa does ensure the spiritual wellbeing of all its whānau members.

Values

Kaitiakitanga	Guardianship of the kaupapa / objectives and purpose
Aroha	Always treating everyone with respect, honour and love
Manaakitanga	Caring, nurturing, sharing, encouraging and supporting everyone
Te Reo	Language is key for communication. All languages will be heard
Maramatanga	Working to find understanding and clarity in all areas of Playcentre
Tika	Correctness in terms of Playcentre objectives and purpose
Pono	Honesty and truth in all

PHILOSOPHY

Tangata Tiriti Playcentre Philosophy Statement

Principles

Children and whānau learning and growing together

A family environment

A co-operative movement which fosters emergent leadership

Community based

Te Tiriti-based partnership

Play is valued as meaningful learning

Values

Generosity of spirit

- Accepting people for who they are, having confidence in others
- Tolerating difference, not judging others by our own standards
- Taking care of others, doing what they need
- Sharing knowledge/skills without expecting anything in return
- Putting others ahead of self, being someone others can rely on
- Forgiving

Respect

- Valuing all contributions
- Treating people as they should be treated
- Embracing diversity – of talent, of ability, of culture...
- Respecting the environment
- Respecting cultural traditions, beliefs
- Respecting the inherent value and dignity of each person

Endeavour

- Reliability, commitment to Playcentre
- Exercising self control, discipline
- Accepting responsibility and giving our best effort
- Perseverance, learning from mistakes

Compassion

- Caring for people
- Building esteem in self and others
- Nurturing a sense of inclusiveness, of being a community
- Belonging

Integrity

- Being trusted and trustworthy
- Being honest in all interactions
- Keeping our word, to be counted on to do what is required
- Acting in a manner that is fair and just for all
- Courage to do the right thing

Cooperation

- Working together towards a common goal
- Building confidence in learners
- Communicating – sharing information, open dialogue, talking to people rather than about people
- Achievement – completion of tasks, acknowledgement of contributions/effort

**THE NEW ZEALAND PLAYCENTRE FEDERATION
TE TIRITI O WAITANGI FRAMEWORK**

1. *Te Tiriti o Waitangi outlines the agreement for a working relationship/partnership in Playcentre.*
2. *The parties that make up the partnership are Tangata Whenua and Tangata Tiriti who form a formal or informal working relationship.*
3. *The systems of operation should respond to cultural values and beliefs and reflects the needs and aspirations of Tangata Whenua and Tangata Tiriti.*
4. *Shared vision is actively supported by all parties involved at all levels of Playcentre.*

*Article I: Decisions at Centre, Association and Federation level are made by both Tiriti Partners.
The decision-making processes will protect Māori input to decisions.*

Article II: Māori will control their own processes in a system that reflects Rangatiratanga. Māori will control policy and practice on Māori matters which are defined as Te Reo Māori, Māori land, Māori spirituality, Māori intellectual and cultural property, including the right to define, promote, prescribe and protect their taonga and customs. Māori will have self-determination to determine their aspirations for tamariki/mokopuna and whanau in education.

Article III: Both partners will have the same rights of membership as other members. Both partners will have equitable access to resources

*Article IV: The organisation will ensure that Māori customs and spiritual practices are protected through policy and appropriate practice.
(Refer YWCA, 1999)*

Process

- a) *To be effective the process must take into account the needs and aspirations of both parties.*
- b) *Partnerships either formal or informal are formed and identify values and develop protocols and procedures to achieve the goals which will take into account*
 - *Cultural differences*
 - *Equitable funding for the partners*
 - *Process for solving cross-cultural conflict*
- c) *Partners determine objectives that may involve both solo and joint ventures*
- d) *The goals and objectives are reviewed annually*

Te Tiriti o Waitangi Framework

Glossary

This Glossary is within the context of the Te Tiriti o Waitangi Framework.

<u>Tangata Whenua</u> –	People of the land, Iwi / Māori (or Indigenous to the land)
<u>Tangata Tiriti</u> –	All other cultures in Aotearoa N.Z, exclusive of Tangata Whenua
<u>Tikanga</u> –	Course, reason and meaning
<u>Kawa</u> –	Protocol
<u>Mahi ngātahi</u> – (Partnership)	Mana, aroha, primary (main) relationship, respectful, equal and trusting
<u>Whanaungatanga</u> – (Relationship)	The dealings and feelings that exist between people and groups (Collins Students Dictionary 2005 Edition) Openness, respect, willingness, nurturing, networking and transparency
<u>Bi-cultural</u> -	(1) Being bi-cultural, 2 cultures "living" "working" in 2 worlds, competent and confident in both worlds, and sharing of culture (2) Bi-cultural Development – Fluid, diversity, understanding of differences, grow and learn, and a continual process (3) Māori tamariki of Tangata Whenua and Tangata Tiriti parents
<u>Kāwanatanga</u> –	Governance at Centre, Association and Federation levels Derived from Kawa meaning rules, processes and systems
<u>Rangatiratanga</u> –	Chieftainship over things Māori Derived from Raranga meaning to help people weave together for an end goal or result

STRATEGIC PLAN 2009 – 2014

GOAL #1: to make Playcentre's commitment to Te Tiriti o Waitangi visible in all we do

Rationale: *Playcentre acknowledges Te Tiriti o Waitangi as the founding document of Aotearoa/New Zealand and is committed to a bicultural working relationship.*

Strategies – over the next 5 years we will:

- develop discussion and decision-making processes that work for both Tangata Whenua and Tangata Tiriti
- improve our policies and practices to better protect, respect and nurture Te Reo me ona tikanga
- support Tangata Whenua to determine the way in which they work and are represented at Federation and Association levels
- provide equitable access to resources and opportunities
- ensure constitutions and other formal documents reflect our commitment to a bicultural relationship

GOAL #2: to build vibrant and valued communities of learning

Rationale: *Playcentre believes that ECE programmes are enhanced when whānau/parents are recognised as first and best educators of their children and are encouraged and supported in this role - children and adults learning and growing together.*

Strategies – over the next 5 years we will:

- articulate, model, promote and protect the philosophy and values of Playcentre
- create an environment that encourages Māori to consider Playcentre a valid option for their whānau
- improve processes for acknowledging/celebrating participation in the Playcentre community
- develop systems and practices to mitigate the impacts of compliance
- increase participation in our adult education programmes
- ensure workloads are appropriate and manageable

GOAL #3: to ensure a sustainable future for Playcentre

Rationale: *Playcentre offers a unique opportunity for whānau/family to participate in, and contribute to, the early childhood experiences of their children and believes that appropriate support systems (programme, administrative, structural) at association and federation levels are integral to the provision of quality ECE sessions, and the development of healthy learning communities.*

Strategies – over the next 5 years we will:

- review the support and management structures of Playcentre
- secure levels of funding that recognise the value of a parent co-operative ECE service
- develop systems to ensure that the Playcentre knowledge base is current and accessible
- maintain our assets in an environmentally friendly way
- improve the ways in which we promote and support emergent leadership

GOAL #4: to be recognised in the wider community

Rationale: *Playcentre believes that our holistic approach to quality early childhood experiences and active involvement of whānau/family strengthens families and contributes to community well-being.*

Strategies – over the next 5 years we will:

- promote Playcentre to families
- raise awareness of the value of Playcentre
- strengthen collaborative relationships with other organisations
- undertake more research and use findings to strengthen Playcentre's position and practice
- advocate for Playcentre and the value of whānau/family involvement